

1st Grade HOMEWORK PACKET #18

*Watch this week's story "Honey Bees"
at PORTVILLE-STUDY.COM
in "Our 1st Grade Library" menu option.*

Name:

Date Due:

**Parent/
Guardian
Signature:**

Here are ways to help your child practice skills while having fun!

Day 1

Encourage your child to write a sentence that includes all of the following words: *we, see, bee, green, tree*. Invite your child to use a bee puppet to read aloud each word.

Day 2

Write these two-syllable words on cards: *basket, dinner, helmet, mitten, picnic, pencil, rabbit, walnut*. Cut the words apart between the two middle consonants and have your child match the syllables to make words.

Day 3

Write the following words in a list: *also, family, new, other, some, their*. Have your child dictate a sentence for each word. Write them and have your child read the sentences back to you. Together, draw a picture that illustrates one of the sentences.

Day 4

Write each spelling word on a card: *be, feet, he, see, we, green, me, she, tree, week*. Have your child sort the words according to number of vowels.

Day 5

This week your child is learning to look for similarities and differences in stories. Read a story and ask how the character is like (or different from) a character in another book.

Name

Family Times

You are your child's first and best teacher!

This week we're

Reading Honey Bees



Talking About How a community of insects is like a community of people

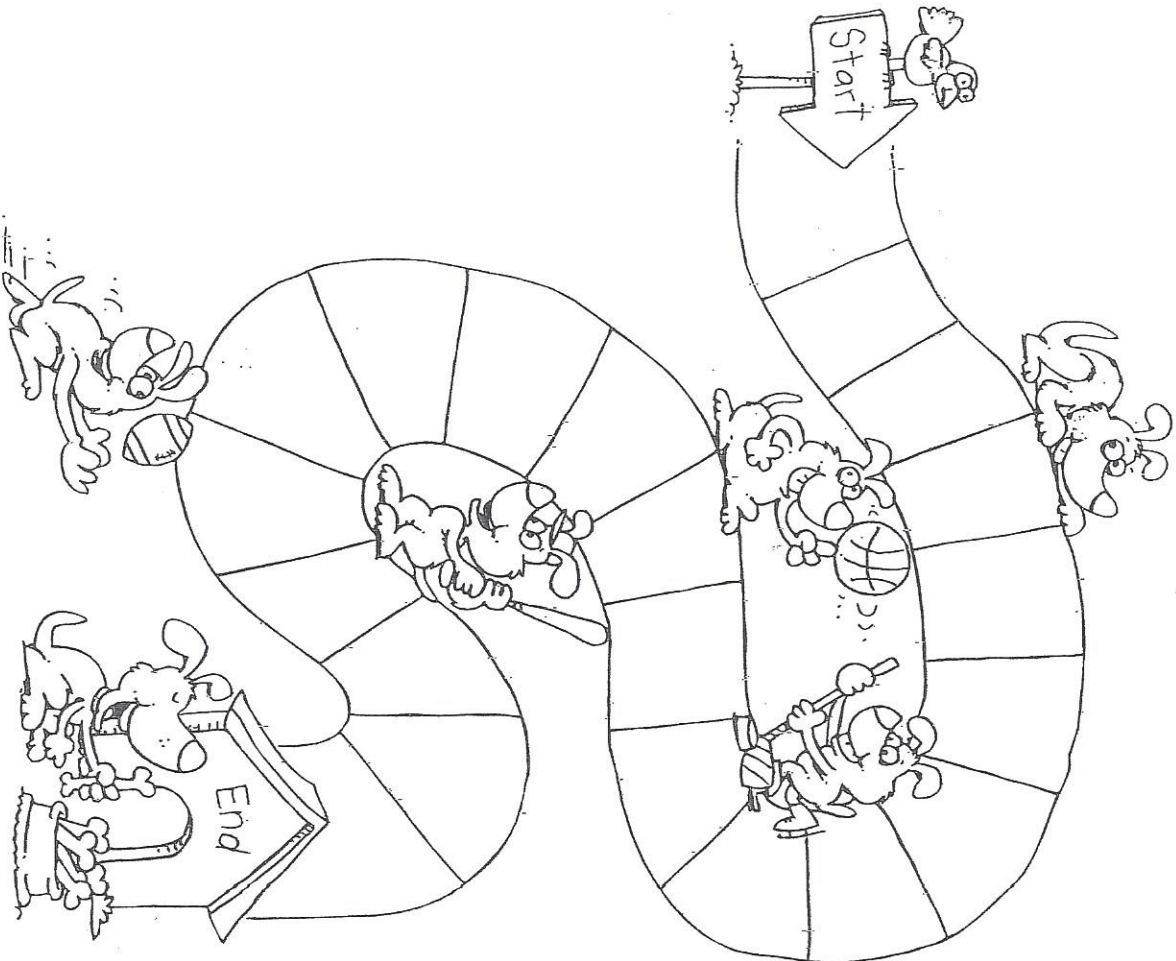
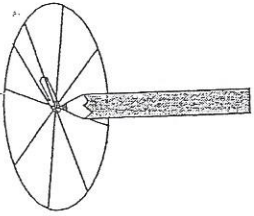
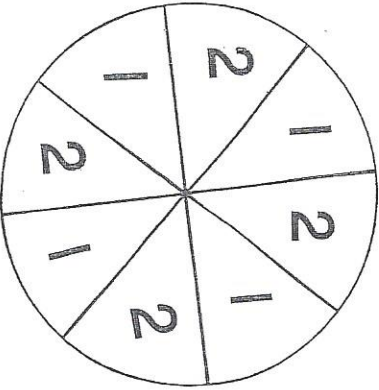
Learning About Long e: e, ee; Syllables VC/CV Compare and Contrast

Spin and Spell

Materials paper, scissors, paper clip, pencil,
1 button per player

Game Directions

1. Make a simple spinner as shown.
2. Players take turns spinning and then naming and spelling a word with the long *e* sound spelled either *ee* as in *tree* or *e* as in *we*. Words that could be used include: *be, he, me, she, we, bee, feet, free, green, keep, see, sleep, teeth, tree, week.*
3. If a player spells the word correctly, he or she moves that number of spaces.
4. The first player to reach the end wins!

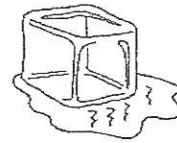


Name _____

Look at each picture.

Circle the word to finish each sentence.

Write it on the line.



cube

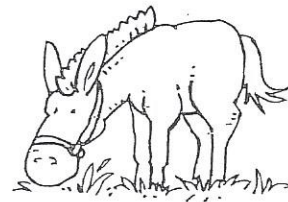
flute flop flub

1. Steve plays the _____.



mill mule mole

2. The _____ eats grass.



Pet Put Pete

3. _____ can use a rake.



cut can cute

4. June is a _____ cat.



tune tube tub

5. Use this _____.



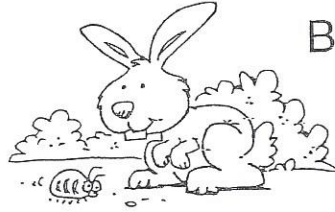
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Home Activity Your child reviewed words with the long u sound spelled u - e, as in cube, and the long e sound spelled e - e, as in Pete. Work with your child to name pairs of rhyming words that have the long u sound.

Name _____

Bun watched a bug.



Add -ed to each word.
Write the new word.

look

want

1. _____

2. _____

sniff

rest

snack

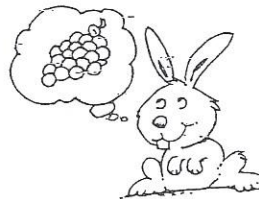
3. _____

4. _____

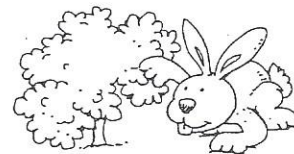
5. _____

Use the words you wrote to finish the sentences.
Write the words on the lines.

6. Bun _____ grapes.



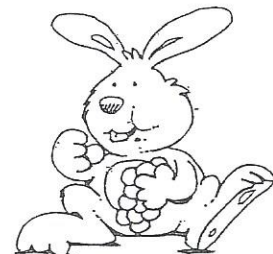
7. Bun _____ under a bush.



8. Bun _____ around.



9. Bun _____ on grapes.



10. Then Bun _____ .



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Home Activity Your child added -ed to verbs. Read a storybook with your child and look for words that end in -ed. Have your child use each word you find in a new sentence.

Name _____

Read the words in the box. Then pick one to finish each sentence. Write it on the line. Begin each sentence with a capital letter.

also family new other worker some their

1. After cold days, bees from an old hive

_____ make a _____ one.

2. _____ bees keep the hive clean.

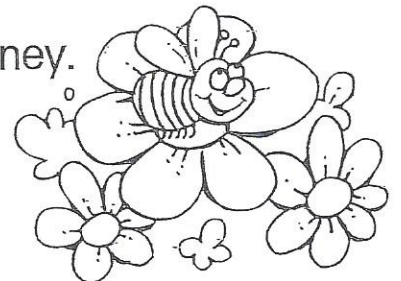
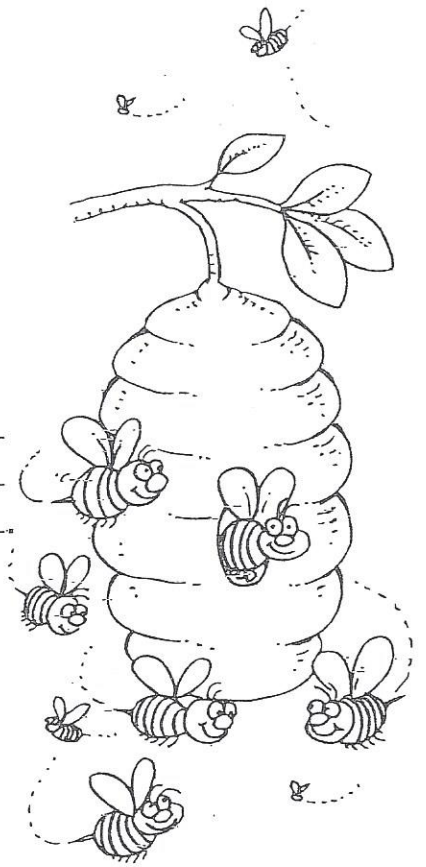
3. Bees in the hive work like a _____

4. Each bee helps the _____ bees.

5. Bees use _____ wings to fly to flowers.

6. _____ bees use nectar to make honey.

7. People _____ like honey.



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Home Activity Your child learned the words also, cold, family, flowers, honey, nectar, new, other, some, their, and worker. Help your child write a story using some of these words about a family that goes to live in the forest.

Name _____

Words with Long e

Look at the word. Say it. Listen for the long e sound.

Write each word.

Check it.

1. be

2. feet

3. he

4. see

5. we

6. green

7. me

8. she

9. tree

10. week

Words to Read

11. some

12. family

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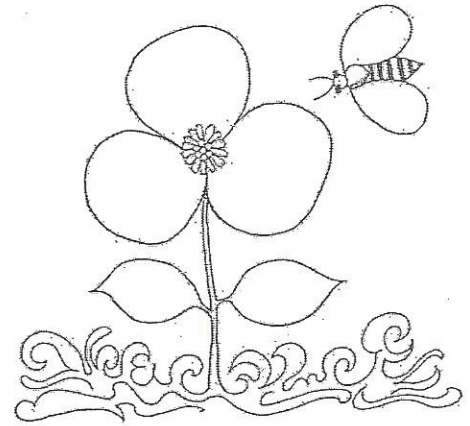
Home Activity Your child is learning to spell words with the long e vowel sound. To practice at home, have your child look at the word, say it, spell it, and then spell it with eyes closed.

Name _____

Nouns in Sentences

Circle the two nouns in each sentence.

1. The sun wakes up the bees.
2. Every hive has a queen.
3. Workers find sweet nectar.
4. Cells hold the honey.
5. A big bear wants the honey.



Finish the sentences.

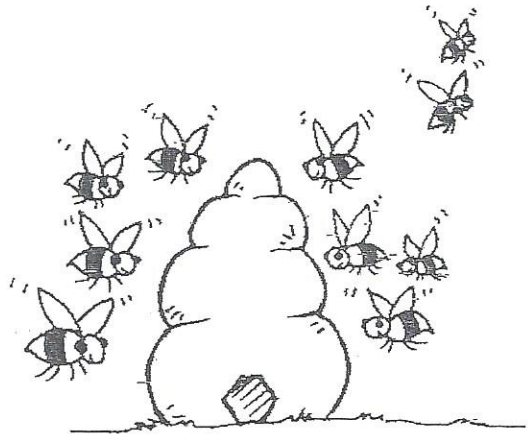
Write a noun from the box.

hive Jeff Bees

6. _____ are insects.

7. Bees live in a _____.

8. The bees see _____.



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Home Activity Your child reviewed nouns in sentences. Write this sentence frame on paper: A _____ has _____. Take turns with your child completing the sentence with two nouns, for example, A cat has fur. A dog has legs. A bee has wings.

A

Number correct: 

Name _____

Date _____

*Write the missing number.

1	$9 + 2 = \square$		16	$4 + 8 = \square$	
2	$9 + 3 = \square$		17	$8 + 4 = \square$	
3	$9 + 5 = \square$		18	$7 + 4 = \square$	
4	$9 + 4 = \square$		19	$7 + 5 = \square$	
5	$8 + 2 = \square$		20	$7 + 6 = \square$	
6	$8 + 3 = \square$		21	$6 + 7 = \square$	
7	$8 + 5 = \square$		22	$9 + 9 = \square$	
8	$8 + 4 = \square$		23	$9 + \square = 18$	
9	$9 + 4 = \square$		24	$\square + 4 = 13$	
10	$8 + 5 = \square$		25	$\square + 4 = 12$	
11	$9 + 5 = \square$		26	$12 = 3 + \square$	
12	$8 + 6 = \square$		27	$16 = 8 + \square$	
13	$9 + 6 = \square$		28	$9 + 4 = 8 + \square$	
14	$6 + 9 = \square$		29	$9 + 3 = 5 + \square$	
15	$9 + 6 = \square$		30	$\square + 7 = 8 + 6$	

What happens inside a bee hive?

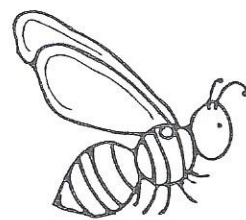
The sun shines. The honey bees wake up.

It is time for these insects to work. Buzz, buzz, buzz.

In the hive, bees live together like a family.

In the family, there is a queen bee,
many worker bees, and some drones.

This is the queen bee. She rules the hive.

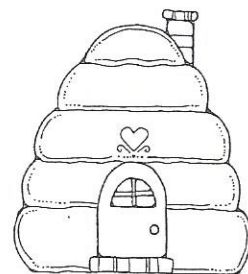


These are the drones.

They help the queen.



Their hive is hidden in a tree.



Worker bees keep this hive safe.

It is not good to make bees mad! Bees will attack.

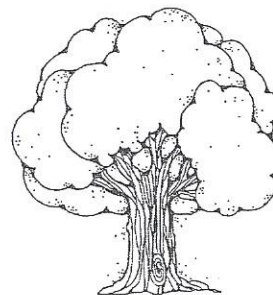
Worker bees make
wax cells in the hive.



These wax cells are small holes.

Bees save honey in some wax cells.

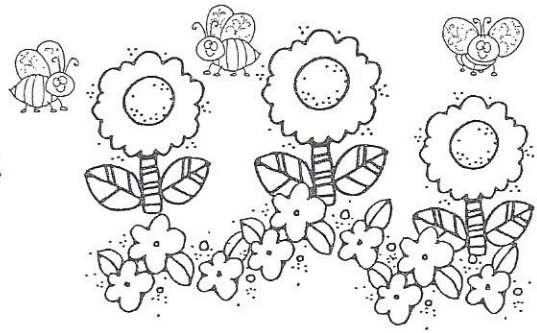
Little bees live and grow in other cells.



Honey is food for bees. Worker bees feed honey to other bees in the hive.

Bees make honey from nectar.

Bees get nectar from flowers.



Honey bees find flowers with sweet nectar.

They take this sweet nectar back inside their hive.

Worker bees also get pollen from flowers.

Worker bees feed pollen to the queen bee and the little bees. It helps them grow big. When those little bees get big, it is time for a new hive. Worker bees make the new hive. A new queen will also go with them.

When it gets cold, the bees will go inside their hive to sleep and rest.



The bees will wake up when the sun shines.

Tested Words: also family new other some their

Selection Words: cold flowers honey nectar worker

Book Two

Story Six - "Honey Bees"

also

family

new

other

some

their

Name: _____ Date: _____

Spelling List

1. be
2. feet
3. green
4. he
5. me
6. see
7. she
8. tree
9. we
10. week



1st Grade Word Lists

Book: Scott Foresman Reading Street

Unit: 2

Page: 178

Story: Honey Bees

Long *e* Spelled *e* and *ee*

be	heel	sleep
bee	keep	steep
beef	Lee	sweep
bees	me	sweet
beet	meet	teeth
cheese	need	tree
deep	peep	we
feed	peeping	weed
feeds	queen	week
feel	Reed	wheel
feet	see	
free	seed	
green	she	
he	sheep	

Syllables VC/CV

attack	kitten	traffic
attic	mitten	trumpet
Bandit	napkin	until
basket	object	
bonnet	pencil	
button	picnic	
buzzy	pollen	
collect	pretzel	
fabric	problem	
happen	rabbit	
happy	rabbits	
hidden	ribbon	
insects	tablet	
invent	tennis	